



HOLY TRINITY EPISCOPAL SCHOOL

First Grade

Holy Trinity Episcopal School – Curriculum Guide – First Grade

	Language Arts	Mathematics
CONTENT	<p>Reading workshop</p> <ul style="list-style-type: none"> • Age-appropriate novels • <i>Wright Group</i> leveled readers <p>Writing workshop</p> <ul style="list-style-type: none"> • Daily journaling • Editing – self, peer and teacher <p>Spelling</p> <ul style="list-style-type: none"> • Weekly spelling assessments • Creative, phonetic spelling <p>Handwriting</p> <ul style="list-style-type: none"> • D’Nealian 	<p>Time</p> <p>Money</p> <p>Number grids, Number lines</p> <p>Geometry</p> <p>Algebra</p> <p>Measurement</p> <p>Data and chance</p> <p>Estimation</p> <p>Mental math</p> <p>Problem solving</p> <p>Patterns</p> <p>Functions</p> <p>Sequencing</p> <p>Procedural thinking</p>
SKILLS	<p>Read independently for information and enjoyment</p> <p>Fluency</p> <p>Follow oral and written directions</p> <p>Write creatively for enjoyment and in response to information</p> <p>Incorporate the form and mechanics of writing through daily journaling: capitalization, punctuation, sentence construction</p> <p>Parts of speech</p> <p>Capitalization, punctuation, sentence construction</p> <p>Proper form for D’Nealian handwriting</p>	<p>Time to the minute</p> <p>Money – all</p> <p>Measurement – inch, foot, yard, centimeter, meter, pounds, ounces, gram, kilogram</p> <p>Addition, subtraction</p> <p>Solving number grid puzzles</p> <p>Negative numbers</p>
ASSESSMENT/ EVALUATION	<p>Reading checks, oral reading</p> <p>Weekly spelling assessments</p> <p>Journal progress</p> <p>Teacher observation</p> <p>Comprehension checks</p> <p>Teach and peer editing</p>	<p>Timed math fact assessments</p> <p>Math boxes</p> <p>Teacher observation</p> <p>Unit reviews</p> <p>Self assessments</p>
MATERIALS	<p>Teacher-made games for language</p> <p>Books</p> <p>Teacher-made books</p> <p>Phonetic games</p>	

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	Social Studies	Science
CONTENT	<p>Pioneering: Connecting the past, to the present and the future. A year-long study of the pioneers of the past, present and future. Social Studies content is integrated throughout the curriculum</p>	<p>Air and Weather</p> <p>Balance and Motion</p> <p>Solids and Liquids</p> <p>New Plants</p>
SKILLS	<p>Teamwork Problem solving Critical thinking Research Participation Brainstorming Map Reading Reporting</p>	<p>Teamwork Investigation Data gathering organization Predicting Drawing conclusions Reporting</p>
ASSESSMENT/ EVALUATION	<p>Teacher observation Group and individual projects Writing Class discussion Presentation Finished products</p>	<p>Teacher observation / feedback Participation Writing / class books Projects Presentations Finished products</p>
MATERIALS	<p><i>Little House</i> books <i>Dear America</i> Journals Internet Field Trips</p>	<p>Teacher-made materials Magazines for children FOSS kits Visual aides, Literature Field trips Guest speakers, Newspaper</p>