



HOLY TRINITY EPISCOPAL SCHOOL

Prekindergarten 4

Holy Trinity Episcopal School – Curriculum Guide – Prekindergarten 4

	Language Arts	Mathematics
CONTENT	<p>Verbal communication Shared and modeled reading, including stories, songs, poems, non-fiction, and classic literature Conventions of print, Story Elements Modeled, shared, and guided writing</p>	<p>Counting, Sorting Patterns, Geometry Number Sense, Measurement Comparisons (greater than, less than, equal to) Simple addition and subtraction</p>
SKILLS	<p>Speak in front of a group Communicate needs, ask questions, express feelings, and share ideas with peers and adults Listen and respond to literature through discussion, dramatization, prediction, sequencing, and retelling Use rhyme, rhythm, and alliteration to demonstrate phonemic awareness Identify and print upper and lower case letters (with at least 90% accuracy) Produce and identify sounds represented by consonants, vowels, and digraphs Recognize and write first and last name appropriately (using capital and lowercase letters) Write simple messages using pictures, symbols, letters, phonetic spelling, and known words (encoding) Begin to recognize and decode high frequency words, simple CVC words, word families</p>	<p>Use 1:1 correspondence to count objects Sort objects by characteristic (color, size, shape, etc.) Rote count to 60 Recognize and write numerals 0-20 Recognize and name 5 basic shapes (rectangle, square, circle, oval, and triangle) Use manipulatives to solve simple story problems Create and interpret simple graphs Use standard measurement devices (balance, tape measure, ruler, measuring cup, etc.) to determine an object's relative size, weight, or volume Extend and create simple patterns (AB, ABB, ABC) Use mathematical terms to describe an amount in comparison to another (greater, less, equal)</p>
ASSESSMENT/ EVALUATION	<p>Teacher observation Student portfolio Letter Identification, Name Test, Dictation, and Concepts about Print components of the Observation Survey DRA (Developmental Reading Assessment)</p>	<p>Teacher observation Anecdotal records</p>
RESOURCES	<p>Print (big books, wordless books, trade books, class-made books, charts, poems, environmental labels) Paper, pencils, crayons, markers, ink pads, stencils Chalkboards and chalk Plastic letters, letter stamps, picture/word cards, alphabet strips and charts, alphabet books, games, sandpaper letters</p>	<p>Manipulatives Measurement devices Chalkboards and chalk Charts, posters, and games depicting shapes and numerals</p>

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	Social Studies	Science
CONTENT	School (Communities) Families (Communities) Folk Tales (Traditions) Thanksgiving (Traditions) Christmas (Traditions) Alaska (Communities) Cowboys/Rodeo (Communities) Valentines (Traditions) Mother Goose & Classic Rhymes (Traditions)	Self/ Five Senses (Characteristics of Animals) Fall (Changes) Farm Animals (Characteristics of Animals) Winter (Changes) Zoo Animals (Characteristics of Animals) Spring (Changes) Seeds & Eggs (Changes) Ocean Animals (Characteristics of Animals)
SKILLS	Build vocabulary by adding new words in everyday communication Talk about time in relation to certain events Identify events that occur annually Describe the roles people assume within a community (home, school, neighborhood, and city) Learn basic concepts of history through stories, songs, and poems Recognize similarities and differences when comparing cultures Begin to comprehend another’s “point of view”	Build vocabulary by adding new words in everyday communication Use senses to explore and describe objects and simple experiments Identify patterns, cycles, and changes in the environment Name features of living and nonliving things Describe animal characteristics and habitats Identify 11 basic colors by name (red, yellow, blue, green, orange, purple, pink, black, white, brown, and gray) Identify parts of the body and the five senses
ASSESSMENT/ EVALUATION	Teacher observation Participation in class discussions	Teacher observation Participation in class discussions and projects
MATERIALS	Books, posters, pictures, poems, songs	Books, posters, pictures, poems, songs

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	Physical/Health Education	Social Development
CONTENT	Throwing Catching Movement Stability Jumping / Landing Running Galloping Health and Safety Practices	Social Skills Responsibility Self Awareness Conflict Resolution
SKILLS	Demonstrate the principles of movement (e.g., in various directions, alone, with others, at various speeds) using locomotion, manipulation, and stability skill. Throw objects underhand, using one or two hands and large targets (e.g., toss a bean bag through a hoop). Catch objects of various sizes, shapes, and textures below the waist and using two hands (e.g., catch a utility or beach ball). Practice appropriate personal hygiene Identify safe and unsafe situations, actions, and materials.	Identify feelings/emotions and express them acceptably Demonstrate an awareness of social surroundings, including others' rights, feelings, and abilities Demonstrate self-reliance appropriately Demonstrate self-control by following rules in different contexts (classroom, field trips, lunchroom, Fine Arts, Spanish, etc.) Recognize situations, words, or actions that threaten safety or well-being Use a variety of simple strategies to solve social problems (ask for help, talk it over, leave the situation, give advice, etc.) Work collaboratively to complete a task (academically) or to participate in group play, invented games, or drama (socially) State personal information (full name, age, city, state, phone number, school, teacher's name)
ASSESSMENT/ EVALUATION	Teacher observation	Teacher observation