



HOLY TRINITY EPISCOPAL SCHOOL

Spanish

Holy Trinity Episcopal School - Curriculum Guide – Spanish

	Prekindergarten	Kindergarten
CONTENT	Basic greetings (How are you? What is your name?) Family vocabulary - basic Numbers 1-20 Latin Culture Body vocabulary - basic Days of the week Christmas in Mexico Colors Animal vocabulary - basic Transportation vocabulary - basic Home vocabulary – basic Basic responses (Where is ___? Who has ___?) Variety of Spanish songs	Basic greetings (How are you? What is your name?) Family vocabulary - basic Numbers 1-20 Latin Culture Body vocabulary - basic Days of the week Día del Los Muertos Fruit and vegetable vocabulary Christmas in Mexico Colors Animal vocabulary - basic Transportation vocabulary - basic Home vocabulary – basic Basic responses (Where is ___? Who has ___?) Variety of Spanish songs
SKILLS	Very basic oral dialogue Participation Group work / cooperative learning Building vocabulary Responding to very basic questions	Very basic oral dialogue Participation Group work / cooperative learning Building vocabulary Responding to very basic questions
ASSESSMENT/ EVALUATION	Teacher observation Group discussions Oral Participation	Teacher observation Group discussions Oral Participation
MATERIALS		

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	1st	2nd
CONTENT	Basic greetings (How are you? What is your name?) Family vocabulary - basic Numbers 1-20 Latin Culture Body vocabulary - basic Days of the week Dia del Los Muertos Fruit and vegetable vocabulary Christmas in Mexico Colors Animal vocabulary - basic Transportation vocabulary - basic Home vocabulary – basic Basic responses (Where is ___? Who has ___?) Variety of Spanish songs	Basic greetings with various responses Family vocabulary Numbers 1-100 Latin Culture Body vocabulary Movement verbs Days, months, seasons Dia de los Muertos Food vocabulary Preference verbs (I like _____, I don't like _____) Animal vocabulary Adjectives – basic Transportation vocabulary Home vocabulary Variety of Spanish songs
SKILLS	Very basic oral dialogue Participation Group work / cooperative learning Building vocabulary Responding to very basic questions	Basic oral dialogue Oral participation Very Basic writing – vocabulary words Partner and group work Building vocabulary Responding to basic questions Asking questions / initiate conversation
ASSESSMENT/ EVALUATION	Teacher observation Group discussions Oral Participation	Teacher observation Group discussions Oral Participation
MATERIALS		

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	3 rd , 4 th , 5 th	6 th , 7 th , 8 th
CONTENT	<p>Basic greetings with various responses Family vocabulary with dialogue To Be verbs Numbers 1-100 with computation Latin Culture Body vocabulary Movement verbs Days, months, seasons - Calendar Dialogue - Time Dia de los Muertos Food vocabulary and dialogue Preference verbs (I like _____, I don't like _____) Animal vocabulary Adjectives – oral and written usage Transportation and community vocabulary and dialogue Home vocabulary Variety of dialogue (Where do you live? How old are you? Who are you? How many____?)</p>	<p>Basic greetings with various responses Family vocabulary with dialogue To Be verbs Numbers 1-100 with computation Latin Culture Body vocabulary Movement verbs Days, months, seasons - Calendar Dialogue - Time Dia de los Muertos Food vocabulary and dialogue Preference verbs (I like _____, I don't like _____) Animal vocabulary Adjectives – oral and written usage Transportation and community vocabulary and dialogue Home vocabulary Variety of dialogue (Where do you live? How old are you? Who are you? How many____?)</p>
SKILLS	<p>Basic oral dialogue Oral participation Basic writing – vocabulary words and simple sentences Partner and group work Building vocabulary Responding to basic questions Asking questions / initiate conversation Language solving skills – predicting patterns in language</p>	<p>Basic oral dialogue Oral participation Basic writing – vocabulary words and simple sentences Partner and group work Building vocabulary Responding to basic questions Asking questions / initiate conversation Language solving skills – predicting patterns in language</p>
ASSESSMENT/ EVALUATION	<p>Teacher observation Group discussions Oral Participation</p>	<p>Teacher observation Group discussions Oral Participation</p>
MATERIALS		<p><i>Somos asi</i> <i>En Sus Marcas, A</i> EMC/Paradigm Publishing Workbook to go with textbook</p>